

新托福写作考题预测

Integrated Writing:

1) 美国为了能源建造了很多 **wind turbine**, 因而影响了蝙蝠的迁徙, 蝙蝠的种群数量日益减少, 讨论解决这个问题的方案。

阅读从以下三个方面描述:

1. 蝙蝠迁徙的路线是固定的, 只要发电站远离蝙蝠迁徙的地方就可以了;
2. 蝙蝠在夜晚活动较多, 风力发电可以只在白天运行, 避免蝙蝠活动的时间;
3. 利用雷达波驱逐蝙蝠, 蝙蝠一般不在雷达附近活动;

听力进行反驳:

1. 风力发电的建造对地理位置有要求, 与蝙蝠迁徙的地方一致, 在其他地方建造风力发电会影响涡轮机的发电速度;
2. 蝙蝠白天休息一般选择较高的建筑, 如果选择了风力发电机, 可能会受伤;
3. 雷达会影响蝙蝠的生殖机能, 使得蝙蝠的数量更加减少;

2) 离非洲大陆**400 miles** 的马达加斯加岛, 上面的动物在其他地方没有, 据说是几十万年前从大陆过去的。

阅读文章要点: **reading** 认为这个理论有问题。

1. 有可能是被风暴吹过去的, 但是一只 **by accident** 有可能, 许多种类和性别 (因为要繁殖) 都被偶然吹过去不太可能;
2. 洋流方向是向着大陆的, 动物不可能被吹到岛上;
3. 动物不可能在海洋上漂流三天没有淡水没有食物还能存活;

听力逐一反驳:

1. 岛上的祖先只有四种动物, 所以还是有可能的;
2. **computer models** 表明几十万年前洋流方向是向着岛的, 洋流方向在变化;
3. 动物可以减缓新陈代谢, 变 **torpor**, 不吃不喝可以存活。

Since 1999

Independent Writing:

1) 事实类

Do you agree or disagree with the statement?

Imagine you are a university student and you are going to choose the course for the last semester of the university study. Would you choose the course taught by the professor you have listened to or the course taught by the professor you have not.

参考范文

These days, a group of students are debating on a heated issue about whether we should enroll in the courses taught by some familiar professors or not for last semester of university life. From my perspective, I would like to take classes taught by familiar professors since there are several advantages and conveniences.

Firstly, we could follow with professors' style and accent. In the university, teachers' teaching styles vary from each other. While some might be patient with students and welcome questions from students, others might prefer leading a class in their own path without any interruption. Different students have different tastes, so it would be easier for us to follow up with the teaching style of professor that we have listened to. Furthermore, some of us would be faced with another problem during class---the accent. If we have listened to some professors' classes, we would get used to their accents and feel easier to follow their path. If some unfamiliar professors have different accents that are difficult to understand, it would do harm to our confidence when taking the classes.

Moreover, familiar professors often pay more attention to the students they have known. As we know, if we take classes of the professors that we have listened to, the professors would pay attention to us because they are familiar with our response and our personality. More attention from teachers would benefit us and activate our passion to do well in his/her class. For instance, during the first year in the university, I took Advanced Mathematics taught by a nice professor who would like to encourage me to overcome the obstacles. As a student who felt nervous and upset when confronting with harsh problems, I was used to his style, his personality and his positive words. In the end of the term, I still chose his Linear Algebra and he paid more attention to me than other unfamiliar students. Thanks to his care and understanding, I did well in the final test.

Admittedly, as youngsters with curiosity, we should try fresh things as much as we can, such as taking a new class in an unfamiliar field and try new professor's style. However, as it is the last semester, we should guarantee that we pass the final courses and successfully obtain the diploma, so it would be a little risky to choose unfamiliar teachers' courses. Furthermore, if we are interested in some other professors' classes, we could find the specific classroom and sit aside to listen to the class.

In a nutshell, taking classes of familiar professors would be easier and more convenient for us in the end of university learning.

2) 二选一类

In order to adapt to the life in university and succeed, if you are a freshman, which method do you think is better:

1. attending a one-week orientation or introduction program when you are in the university campus, and it will begin before you have the classes.
2. Meeting regularly at your first year with a student in your major field who has entered the university for several years.

参考范文

It is always joyful and delightful for high school graduates to get enrolled in their ideal university after fierce college entrance competition. However, it is not uncommon for these freshmen to encounter some difficulties when they really want to settle down in the school. Therefore, when it comes to the way that can better help students adapt to their university life, two choices have surfaced---attending an orientation program before classes or having regular meetings with senior students who are in the same major within the first year. Though some people may prefer the introduction program, I strongly insist on the latter choice.

First and foremost, communicating with senior students regularly enables freshmen to acclimatize themselves to campus life more easily. Actually, the major reason why students have difficulties in fitting in university life in their first year is that the school is totally unfamiliar to them. In other words, they will be confused about many things in the school, including how to use the dining card in the canteen, which path can help them get to the library within a short time and so forth. Fortunately, students who have already lived in the school for a long time are able to offer freshmen help with regard to these issues. Hence, with these problems tackled, freshmen are more likely to get integrated into their university life at the very beginning. On the other hand, the orientation program may only provide relatively official introduction about the campus life, which is neither detailed nor practical enough to freshmen.

Furthermore, freshmen's academic performance in university can be enhanced if they have regular meetings with senior students who major in the same field with them. In fact, it is common that university courses are more complex than those in high schools and probing into a specific major deeply is stressful as well. Usually, many senior students are aware of the difficulties in their major and may have already figured out the methods that can help them better understand and digest knowledge. Thus, their experience in the aspect of the major learning can play a crucial role in helping freshmen keep pace with the study progress as beginners. On the contrary, the introduction program in the first week usually offers little information concerning students' major knowledge because instead of aiming at specific major students, it is designed for all the freshmen in that year.

Admittedly, orientation program is not without its advantages. For instance, freshmen can develop their interpersonal relationship with their peers through attending the program together and will know what the campus is like before starting their study in school. Nonetheless, a week is far from enough for freshmen to interact with others as intimate

friends and to have a deep knowledge of campus life because they are even unaware of their problems and difficulties that they may confront. Instead, regular communication with senior students within a year enables freshmen to solve their problems that gradually appear as they advance their study and life in school.

To conclude, I am convinced that meeting senior students in the same major regularly in students' first year in university can bring more benefits to freshmen in respect of their adaptation to campus life and to major study as well.

3) 三选一类

Which of the followings do you think is the most important thing in helping students to study in colleges and universities?

1. inviting tutors to provide individual instruction for the students who have difficulty in study;
2. having the help and encouragement from the family and friends;
3. having excellent teachers in high school who can help the students before the university.

参考范文

Nowadays, more and more students attend the university to pursue their dreams, and how to qualify the academic life becomes rather crucial. The best way to help student succeed in their learning, I believe, is to receive encouragement from family members or friends with previous university experience.

In the first place, communication with friends and family can provide incessant motivation to the young students, especially those freshmen. After entering university or college, they are desperate to break the chains connecting them to school. They gradually develop difficulty to identify their orientation at very beginning of university education. As a result, problems emerge. But if some valuable advice or encouragement were offered, students would have behaved better and thus prevented themselves from indulging in entertainment in various kinds. Personal experience of higher education would only make the advice more convincing and much easier to be adopted by the students.

Besides, help from friends and family is more welcomed by students than that from tutors and teachers. young people are emotionally attached to friends and family members, which makes the opinions from them accepted more easily. It is another story with the tutors who can provide individual instruction or excellent teachers who prepare students better for university. Teachers are considered as authoritative superiors to students in the sense that they think from the perspective of an educator rather than a learner. Therefore, many students would reluctantly take the methods or advice proposed by them.

Though tutors providing individualized help can solve some problems of certain students, there still are many students who refuse this method either because of hidden costs or possible embarrassment. In addition, high-quality of secondary education is not realistic. As we know, load of study has already been heavy. If school education needs to be



improved, students would, undoubtedly, be required to finish more papers and work for longer time. It would end up with students' mounting difficulty in current stage of education and of course affect the later stage.

All in all, family's and friends' advice and encouragement is more tempting since it can remove the difficulty and is easily taken by young students.

