

朗阁新托福写作考题预测

Integrated Writing:

1) 关于 **substitute species** 好不好, 讨论某生态环境中有物种灭绝的时候一个很好的方法就是物种替代, 这样可以维持生态平衡。

阅读文章要点: 这种方法不好。

1. 生态系统自己就可以平衡, 没必要引进新物种;
2. 引进新物种会导致物种数量爆发;
3. 这些新物种危害 **ecosystem** 后, 不容易 **remove** 出去;

听力逐一反驳: 这种方法可行。

1. 许多地方的生态系统无法自己平衡;
2. 引进的物种和原来的物种很相似, 不太可能导致物种爆发;
3. 大多数引入的都是 **large species**, 它们有自己的 **central rule**, 很好管理, 也很好 **remove**。

2) 总论点: 虎鲸 (**Orca**) 的身体以黑色为主色调, 也参杂着部分白色。近些年, 人们在北太平洋发现了一只身上大部分是白色的虎鲸。2000 年, 曾报道过在阿拉斯加海域有人见到过这样一只虎鲸。2010 年, 在俄罗斯海岸边也发现了一只这样的虎鲸, 并被命名为 "**Iceberg**"。

阅读给出三种观点:

这种身上大部分是白色的虎鲸十分少见, 所以有人认为这两只虎鲸是同一只但是, 有证据可以表明, 它们是并非同一只虎鲸, 理由如下:

- 1: 它们身上颜色深浅度不一样。阿拉斯加海域的虎鲸比 "**Iceberg**" 身上的颜色稍微深一些。
- 2: 两只虎鲸相隔甚远。阿拉斯加虎鲸出现在阿留申群岛 (**Aleutian Islands**)。虎鲸 "**Iceberg**" 出现在俄罗斯海域, 这两个海域相差了 1500 公里远。虎鲸习惯在近海待着, 不会游到这么远的海域去。
- 3: 它们的年龄也不一样。科学家会根据虎鲸的大小判断其年龄。2000 年发现的阿拉斯加海域的白色虎鲸, 当时大概是 20 岁。而 2010 年发现的虎鲸 "**Iceberg**", 当时被推测也就只有 20 岁左右。但如果它们是同一条虎鲸, 2010 年的时候, 这条虎鲸应该是 30 岁而非 20 岁。

听力逐一反驳:

这两个不同年份在不同海域发现的虎鲸, 很有可能是同一只虎鲸。

- 1: 虎鲸身上的颜色会随着季节变化。原因是海水中在特定的季节会长出海藻 (**algae**), 海水中如果有海藻, 会让虎鲸身上的颜色看起来深一些。所以, 这条虎鲸在阿拉斯加海域颜色较深的原因就是海水中有较多的海藻。
- 2: 不同虎鲸的饮食结构不一样。一些虎鲸吃哺乳动物, 一些虎鲸吃鱼类。那些吃哺乳动物的虎鲸会待在靠近海岸的地区, 不长途迁徙。然而吃鱼的虎鲸会尾随那些迁徙的鱼群长达 2000 公里。恰巧 "**Iceberg**" 就是属于食鱼类虎鲸, 所以会长途迁徙。
- 3: 关于年龄问题。我们需要了解的一个事实是一虎鲸长到 20 岁的时候, 体型便不会继续生长了, 所以在 2000 年发现的那条虎鲸有可能是 20 岁或者 25 岁, 甚至已经 30 岁了。那



么就很有可能和2010年发现的“Iceberg”是同一只虎鲸。



Independent Writing:

1) 同意与否

Do you agree or disagree with the following statement?

The most important problem that affects the society today will be solved during my life time.

参考范文

What I solve today in work predicts what I will do in the future. Therefore, I think it is easy to address today's most important issue that affects the society in my life time from the efforts made by the government, enterprises and individuals.

It is essential to solve the urgent problem about the environment during my lifetime, including water pollution and air pollution. Such pollution is detrimental to the society where future generation grows up healthily. Although both the public and the government make the joint effort to get rid of the increasingly deteriorated environment, those efforts, to some extent, are in vain because either merchants or individuals are unable to realize the importance of environmental protection. For example, Chinese government has made law to require the numerous businesses to dump less chemical waste into the river. Meanwhile, the law that smoking should be banned in the public places such as offices, bus stations and department stores has been carried out for a long time because smoke derived from the cigarettes causes foul air harmful to people's health. Although an overwhelming majority of those enterprises obeyed the law, approximately 10% firms still pour chemical waste into water, which harms marine life and people's health. So, if those enterprises realize the harm to people's health, then they would stop their actions soon. At the same time, individuals are so self-disciplined that our children will live in a non-smoking environment in the years to come. Thus, combined the efforts made by not only the government but also the enterprises/individuals, the environment affecting people's health will be solved in my lifetime.

From what we have discussed above, a conclusion can be reached that the most important problem such as the environment are bound to be solved in my lifetime. An emphasis should be placed on the fact that both the government and the public should make concerted effort to achieve this goal continuously and constantly. Only in this way can the society be stable and steady for people to live in.

Since 1999

2) 三选一类

Your school wants to improve the quality of students' life in the dormitory. Which one of the following do you think the school should build in dorms?

1. Quiet study area
2. Exercise room for students to keep physical well-being
3. Room for entertainment

参考范文

In contemporary society, many students would prefer to live in school dormitory for the sake of safety and convenience. Thus, in order to improve students' life quality on campus, many schools decide to make some changes in their dormitory. When it comes to the improvements, three options have surfaced - providing a quiet study area, building an exercise room and offering space particularly for entertainment. In my eyes, the second choice would be better for the following reasons.

First of all, students can keep both physically and mentally healthy if there is an exercise room in their dormitory. Specifically speaking, students can engage in physical activities regularly during their free time in the exercise room, which can help speed up their metabolism as well as blood circulation and promote their physical health as a result. Besides, students can also release pressure through regular exercise. Usually, students would more or less suffer from academic stress in their daily study facing numerous classes and assignments, which can exert negative influence on their mental health if students cannot appropriately deal with it. Fortunately, it is likely that students would temporarily forget about the troubles and problems they have encountered in their study when they are doing physical exercise so that they would make better preparations for the following academic tasks. Therefore, setting up an exercise rooms can spare students' trouble in finding a gym outside the school and promote the development of their well-being.

Second, setting up a quiet study area in the dormitory would be completely necessary. There is no denying that the core task of students is study; however, a dormitory is a place designed for rest rather than study. In fact, students can totally take full advantages of classrooms and libraries to accomplish their daily study tasks. Specifically speaking, there are usually more study materials and equipment, including various books, journal articles as well as computers and printers, in the libraries that can better help students fulfill their essays and projects. On the contrary, it is not practical for schools to equip the dormitory with a complete set of study facilities. Hence, it would be a better choice for students to study in specific study areas instead of in the dorm.

Finally, offering an entertainment room is not a good idea. For one thing, it is likely that students may get distracted by those entertainment facilities, such as game machines and board games, which would obviously negatively affect their study. Furthermore, some students may enjoy watching movies or singing karaoke with a high volume in the room so as to get immersed in them. However, it would be quite noisy and disturbing for other students who just want to take a rest in their dorm. Provided that students really need to get relaxed, they can choose to go to the places where are particularly designed

for entertainment, such as shopping malls and so on. In other words, providing space for entertainment is not a recommended option as well.

Taking all the analysis into account, I am convinced that an exercise room can bring more benefits to students who live in the dormitory among all the three choices.

3) 二选一

In order to adapt to the life in university and succeed, if you are a freshman, which method do you think is better?

1. Attending a one-week orientation or introduction program when you are in the university campus, and it will begin before you have the classes.
2. Meeting regularly at your first year with a student in your major field who has entered the university for several years.

Use specific reasons and examples to support your answer.

参考范文

It is always joyful and delightful for high school graduates to get enrolled in their ideal university after fierce college entrance competition. However, it is not uncommon for these freshmen to encounter some difficulties when they really want to settle down in the school. Therefore, when it comes to the way that can better help students adapt to their university life, two choices have surfaced---attending an orientation program before classes or having regular meetings with senior students who are in the same major within the first year. Though some people may prefer the introduction program, I strongly insist on the latter choice.

First and foremost, communicating with senior students regularly enables freshmen to acclimatize themselves to campus life more easily. Actually, the major reason why students have difficulties in fitting in university life in their first year is that the school is totally unfamiliar to them. In other words, they will be confused about many things in the school, including how to use the dining card in the canteen, which path can help them get to the library within a short time and so forth. Fortunately, students who have already lived in the school for a long time are able to offer freshmen help with regard to these issues. Hence, with these problems tackled, freshmen are more likely to get integrated into their university life at the very beginning. On the other hand, the orientation program may only provide relatively official introduction about the campus life, which is neither detailed nor practical enough to freshmen.

Furthermore, freshmen's academic performance in university can be enhanced if they have regular meetings with senior students who major in the same field with them. In fact, it is common that university courses are more complex than those in high schools and probing into a specific major deeply is stressful as well. Usually, many senior students are aware of the difficulties in their major and may have already figured out the methods that can help them better understand and digest knowledge. Thus, their experience in the aspect of the major learning can play a crucial role in helping freshmen keep pace with the study progress as beginners. On the contrary, the introduction program in the first

week usually offers little information concerning students' major knowledge because instead of aiming at specific major students, it is designed for all the freshmen in that year.

Admittedly, orientation program is not without its advantages. For instance, freshmen can develop their interpersonal relationship with their peers through attending the program together and will know what the campus is like before starting their study in school. Nonetheless, a week is far from enough for freshmen to interact with others as intimate friends and to have a deep knowledge of campus life because they are even unaware of their problems and difficulties that they may confront. Instead, regular communication with senior students within a year enables freshmen to solve their problems that gradually appear as they advance their study and life in school.

To conclude, I am convinced that meeting senior students in the same major regularly in students' first year in university can bring more benefits to freshmen in respect of their adaptation to campus life and to major study as well.

