

新托福写作考题回顾

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考试日期:	2019 年 6 月 29 日
Task 1	
INTEGRATED	综合写作
<p>汽车现在使用化石燃料会造成全球气候变暖。</p> <p>阅读说明不是的三个理由：用 alternative methods 来代替化石燃料，不会产生 global warming</p> <ol style="list-style-type: none"> 1. 氢能源的使用。氢燃料是由氢气和氧气产生的，不会排放有害的二氧化碳，唯一的排放只是水。 2. 用生物燃料替代。生物燃料是从植物里提取的，提取的过程中会释放二氧化碳，但是植物生长的过程中会吸收二氧化碳，所以可以抵消掉释放的二氧化碳。 3. 从空气中提取的燃料作为替代燃料。先从空气中二氧化碳中萃取中替代合成燃料，燃料使用时排放出的二氧化碳又回到空气中，这样的循环不会增加空气中额外的二氧化碳。 <p>听力逐一反驳：</p> <ol style="list-style-type: none"> 1. 这样也会导致温室效应。燃烧氢气需要 fuel, fuel 会含碳，所以会产生二氧化碳，全球变暖不会缓解。 2. 生物燃料无法替代化石燃料，因为没有足够的 land 去种植。例如，在美国需要用两百万平方公里的土地来生产玉米和甘蔗，这相当于美国现在农业用地的两倍。然而，我们并没有如此多的土地来生产生物燃料所需的玉米和甘蔗以及人们生活所需的农作物。 3. 目前从空气中提取燃料并不实际。现在的技术无法从二氧化碳中提取足够的燃料来满足如今人们对燃料的需求。 	
Task 2 INDEPENDENT 独立写作	
话题类别	教育类
考题文字:	<p>How to arouse the students' interest in studying?</p> <ol style="list-style-type: none"> 1. using technology in the classroom more often 2. asking students to have group talk more often 3. explaining to the students what they learned is related to the world outside classroom
参考范文:	<p>With the competition fierce and expectations from parents and teachers too high, it is observed that many students are gradually deprived of interest in schoolwork. In an attempt to arouse their interest, many people put forward three ways: applying technology, running group work and explaining the relation between knowledge and the real world. In my opinion, the most effective one would be to use technology in class.</p> <p>For one thing, using technology in class enables teachers to vividly demonstrate knowledge. Unlike traditional teaching methods that mostly include force-feeding and</p>

	<p>make classes boring, the new method of teaching that requires teachers to present ideas and knowledge through computers, projectors and lab equipment will add attraction to sterile knowledge and appeal to students better.</p> <p>For another, using technology allows students to consolidate knowledge better. The primary reason why some students dislike some of the subjects or even become loath to go to school is that however hard they work, a satisfying grade seems always inapproachable. This is where technological products and devices should step in. If they utilize some APP, for example, to memorize English words right in the class, or some computer interactive software to answer questions, they will absorb what teachers have imparted in the class more effectively and efficiently, thus more likely to see an improvement in their academic performance. Obviously, their interest in learning will soon be boosted.</p> <p>Granted, group work and explanation on the relation between knowledge and the real world can also encourage students to fall in love with study. Competition among the groups and within the group will stimulate students and ignite their passion for study; the real cases in life and stories that entail the practical use of rigid knowledge in class will temporarily free students from boring terms and key points. However, the pressure bred by group work will not only give incentive to students but also exert a negative effect. Some more intelligent students will act as a nightmare to those mediocre ones and drive them to be fed up with schoolwork. Besides, for these students who fall short of life experience, the relations between knowledge and the real world may also seem esoteric and arcane, hard to arouse their interests.</p> <p>All in all, using technology in class is the relatively more practical and useful solution to the problem.</p>
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本次写作考试点评:

本次新托福考试独立写作为新题, 属于三选一类题型。

1. 老师用科技产品上课可以让知识表现的更生动。不同于传统的上课模式(填鸭式教育, 上课较为枯燥), 运用科技产品比如投影仪、实验器材等上课能够让知识更加生动的呈现出来, 从而让学生更加愿意集中注意力听课, 发现每一个科目带来的乐趣, 更加喜欢学习。
2. 学生运用科技产品能够更好的巩固知识。许多学生之所以不喜欢一些学科甚至抗拒上学的主要原因是他们无论怎么努力都得不到想要的成绩, 于是挫败感增强, 再也不能从学习中找到自信和乐趣。如果他们使用一些 APP, 计算机交互软件等, 在课堂上就可以很快

进行知识的吸收和巩固，也能够让老师清楚他们的掌握程度，这样帮助他们有效提升成绩，从而让他们更愿意学习。

3. 让步：实际上，小组学习和讲解知识与现实生活之间的关系也可以让学生爱上学习。通过小组学习，学生们可以体会到组间竞争的刺激，激发他们的斗志和激情；通过了解知识在现实生活中的应用和故事，学生们可以暂时从枯燥的术语中解脱出来，找到每一个科目的吸引人之处。但是，小组学习带来的竞争压力有可能会起到相反作用，学生们可能会被更聪明的学生打击从而一蹶不振；并不是每一个学科都能够轻易找到跟现实生活的联系，对于那些生活经验较少的学生来讲，这些联系可能会让他们更觉得知识晦涩难懂，从而产生抗拒心理。

